

GST Transition Assessment Tool

Name: _____ Date: _____

Employment

What is the student's plan for employment after high school? _____

What job experiences does the student have? (after school, summer, work experience, job shadowing, etc)

What specific job skills does the student poses?

Does the student know and understand about job requirements and demands?

Can the student make informed choices and personal decisions?

Does the student know how to get a job independently?

Can the student fill out job applications, complete a resume and have interviewing skills?

Does the student demonstrate general job skills and a good work attitude? Examples?

Does the student demonstrate skills necessary for getting along with co-workers and supervisors? Examples?

Independent Living/Self-Determination

What is the student's plan for living arrangements after high school? _____

Does the student maintain good personal grooming and hygiene skills independently?

Does the student know how to locate a place to live independently?

Does the student know how to set up his own living arrangements?

Is the student able to perform everyday household tasks both inside and out? Examples?

Can/does the student manage their own money? Examples?

What type of transportation does the student use and/or plan to use? (drivers license, parent, bus, bike, etc)

Does the student maintain good physical health and do they address physical problems independently?

Does the student maintain good mental health and do they address problems indepdently?

Does the student recognize and accept their strengths and limitation? What are they?

Can the student express their feelings and ideas appropriately and confidently? Examples?

Does the student set personal goals? Examples?

Does the student understand about reproduction and are they able to make informed choices regarding sexual behavior?

Recreation/Leisure

What types of indoor activities does the student take part in?

What types of outdoor activities does the student take part in?

What types of activities does the student engage in with other people/peers?

What type of entertainment settings does the student use?

Community

Does the student know their basic legal rights? Examples?

Will the student be able to participate as an active citizen- how?

Will the student be able to make their own legal decisions? Is guardianship a concern?

Does the student know how to locate and use various community services and resources? Examples?

Does the student know how to obtain financial assistance independently? Examples?

Post-Secondary

What is the student's plan for post-secondary education/training? _____

Does the student know how to independently gain entry into that type of education/training opportunity?

Can the student be successful in that type of education/training opportunity?

What outside agencies can assist this student in being successful in their chosen post-secondary education/training opportunity?

Related Services

What related services does the student currently utilize?

What related services does the student need to be successful after high school?