FLEXIBILITY WORKSHEET

- Modify the activity you previously designed for your student scenario to <u>teach flexibility</u>.
- Use the same materials differently by changing the visual instruction and/or visual support.

Skill/Objective:	
Activity/Materials:	

COMPONENTS	Circle and Describe the INDIVIDUALIZATION of	
	Each Component for this Student	
FORM OF INSTRUCTION	 Written words Pictures Objects Combination 	
SEQUENCE Visual supports that clarify the order that the student is expected to follow to complete the activity. A method to track progress/finished.	 Clarify the order to complete the activity numbered instructions flip book placement of cues/materials: left to right or top to bottom Track Progress/Finished boxes or lines to mark off or fill in materials empty out (move to another place) other 	
ENGAGE AND DIRECT ATTENTION Focus attention to the relevant and important aspects of the materials or instruction	 Visuals to clarify concepts objects or pictures (concrete reference) Highlight and enhance information font size/formatting, color and spacing highlight, underline, circle Limit information or materials reduce information and/or materials segment information Incorporate interest(s) 	
ORGANIZE THE INFORMATION AND MATERIALS Organize materials and information into a framework that supports a skill beyond the activity	 Designate a place for information and materials lines and boxes containers Organize the materials for access segment materials stabilize one unit 	