

Preschool Language Severity Rating Scale

Factors	No apparent impact	Minimal Impact	Moderate impact	Significant impact
Formal/standardized Comprehensive Language Assessment (lowest composite score may be used)	Score = 0 Composite scores* at or above: Mean to -1 SD SS 100-85** ≥ 17 th %ile	Score = 2 Composite scores* documenting: -1 to 1.5 SD SS 84-77** 16 th -7 th %ile	Score = 3 Composite scores * documenting: -1.5 to -2 SD SS 76-70** 6 th -3 rd %ile	Score = 4 Composite scores * documenting: -2 or greater SD SS < 69** Below 3 rd %ile
Second standardized measure	Score = 0 Mean to -1 SD SS 100-85** ≥ 17 th %ile	Score = 2 -1 to 1.5 SD SS 84-77** 16 th -7 th %ile	Score = 3 -1.5 to -2 SD SS 76-70** 6 th -3 rd %ile	Score = 4 -2 or greater SD SS < 69** Below 3 rd %ile
Information/ non-standardized assessment	Score = 0 Language skills are developmentally appropriate and do not interfere with communication Demonstrates improvements during dynamic assessment	Score = 2 Language skills consist of some errors and do not interfere with communication Demonstrates improvements during dynamic assessment	Score = 3 Language skills are below the average range; errors are noticeable and interfere with communication Demonstrates limited improvement during dynamic assessment	Score = 4 Language skills are significantly below average; errors are prevalent and greatly interfere with communication Demonstrates very limited improvement during dynamic assessment
Social/Emotional impact	Score = 0 Language skills are adequate for the student's participation in varied environments i.e. Preschool Daycare Home	Score = 4 Language skills are developing and can be addressed in varied environments i.e. Preschool Daycare Home	Score = 6 Language skills affect the student's ability to participate in varied environments i.e. Preschool Daycare Home	Score = 8 Language skills significantly impact the student's ability to participate in varied environments. i.e. Preschool Daycare Home

*These scores should be composite scores from the full battery of subtests, not individual subtest scores.

**This example assumes a mean of 100 and standard deviation of 15 points. See bell curve diagram, assessment section, page 15

Total Score: 0-8 No Apparent Impact
 Total Score: 9-12 Minimal Impact
 Total Score: 13-16 Moderate Impact
 Total Score: 17-20 Significant Impact

If a student is unable to complete a standardized assessment due to NON-COMPLIANCE or ABILITY, the assessment team will need to document an alternate means of determining eligibility.

Comments: