

# LEARNING STYLES IN AUTISM CHECKLIST: Learning Differences, Social Communication, And Emotion Regulation Challenges In Autism

*Instructions: Check the characteristics that apply and make comments on observations regarding strengths and or weaknesses*

Learning Differences	<p><b>Implicit Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Doesn't pick up on information intuitively (needs explicit instruction)</li> <li><input type="checkbox"/> Difficulty with generalization</li> <li><input type="checkbox"/> Strength in rule based learning (quick to develop routines)</li> </ul> <p><b>Sticky Attention</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Narrow focus of attention, focuses on details</li> <li><input type="checkbox"/> Attending to irrelevant information</li> <li><input type="checkbox"/> Difficulty disengaging and shifting attention</li> </ul> <p><b>Executive Function (Organization &amp; Time Management)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Difficulty with planning and initiating tasks</li> <li><input type="checkbox"/> Difficulty with organization and sequencing</li> <li><input type="checkbox"/> Difficulty with concept of finished</li> <li><input type="checkbox"/> Difficulty with transitions</li> <li><input type="checkbox"/> Poor concept of time management</li> </ul>	
Social-Communication Differences	<p><b>Language and Auditory Processing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Difficulty understanding verbal language</li> <li><input type="checkbox"/> Difficulty with expressive communication; specify _____</li> <li><input type="checkbox"/> Concrete and literal understanding of meaning/abstract language</li> <li><input type="checkbox"/> Delayed processing speed</li> </ul> <p><b>Social Cognition</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Difficulty initiating and/or maintaining social interactions</li> <li><input type="checkbox"/> Difficulty taking another's perspective</li> <li><input type="checkbox"/> Poor understanding of social rules</li> <li><input type="checkbox"/> Difficulty understanding and responding to other's emotions</li> </ul>	
Emotion Regulation and Behavior	<p><b>Sensory and Perceptual Problems</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Over- or under- responsive to sensory information</li> <li><input type="checkbox"/> Difficulties dealing with open space</li> </ul> <p><b>Signs of Anxiety, Depression etc.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Asking repetitive questions</li> <li><input type="checkbox"/> Affected by changes or unexpected events in environment</li> </ul>	