

School-Aged Speech Severity Rating Scale

Factors	No apparent impact (0 pts)	Minimal Impact (1 pt)	Moderate Impact (2 pts)	Significant Impact (3 pts)
Intelligibility (connected speech) <b>OR</b> Percent Consonants Correct	Age 5+: 90% or > <b>OR</b> 85-100% = typical	Age 5+: 80-89% <b>OR</b> 65-84% = mild	Age 5+: 70 – 79% <b>OR</b> 50-64%= moderate	Age 5+: <70% <b>OR</b> 0-49% = significant
Articulation/Phonological Processes Standard Score	SS 85-100* 50%ile SD 0 -.99 below the mean	SS 78-85* 16%ile SD -1.0-1.49	SS 70-77* 7%ile SD -1.5 -1.99	SS < 70* 2%ile SD- 2.0>
<b>OR</b>				
Phonological Processes Analysis	No error processes	One or more of the following error processes occur in 40% or more available opportunities: gliding of liquids cluster reductions with /l/, /r/, /w/ vowelization of post-vocalic liquids (/r/,/l/)	One or more of the following error processes occur in 40% or more of available opportunities: weak syllable deletion cluster reduction with /s/ fronting of velars	One or more of the following error processes occur 40% or more of available opportunities: • initial consonant deletion • final consonant deletion • stopping • backing
Stimulability	90% of the error sounds are stimulable	60 – 89% of the error sounds are stimulable.	50 -59% of the error sounds are stimulable.	Less than 50% of the error sounds are stimulable.
Educational Impact	Speech/sound production is adequate for the student’s participation in educational settings	Speech/sound production is developing and can be addressed in the general educational setting	Speech/sound production affects the student’s ability to participate in educational settings	Speech/sound production significantly impacts the student’s ability to participate in educational settings

\*This example assumes a mean of 100 and standard deviation of 15 points. See bell curve diagram, assessment section, page 15

- Total Score: 0-3 No Apparent Impact
- Total Score: 4-6 Minimal Impact
- Total Score: 7-9 Moderate Impact
- Total Score: 10-12 Significant Impact

If a student is unable to complete a standardized assessment due to NON-COMPLIANCE or ABILITY, the assessment team will need to document an alternate means of determining eligibility.

Comments: