

Template for IEP

Cognitive Functioning

- Requires more repetition
- Adapts well to new situations
- Uses common sense to solve everyday types of problems
- Memory: Memorizes well (spelling words, test information, etc.)
Applies information
Follows multi-step directions
- Visual organizational skills
- Attention span
- Persistence
- Appears to be average ability, according to teachers/parents.

Academic Performance

Reading

- Achieves at same/below level as peers
- Word Recognition level
- Letter Identification skills
- Reading fluency: ___ wcpm places him/her at approximately ___ grade level
- Reading Comprehension: approximate level

Math

- Performance at/below grade level
- Understanding of numeration
- Can/cannot solve story problems
- Understands time, money, basic concepts, vocabulary

Written Language

- Performs at/below grade level
- Spelling
- Mechanics
- Handwriting
- Composition skills
- Writing fluency

Communication Status

Speech Sound Production

- Articulation
- Fluency: Stuttering

Receptive Language

- Listening Comprehension
- Understanding of language (vocabulary, directions, etc.)

Expressive Language

- Can convey thoughts in an organized manner
- Sentence formation is/is not at appropriate length
- Grammatically correct
- Meaningful sentences
- Pragmatics (social use of language): greetings, conversational skills, initiating/maintaining a conversation, requesting help appropriately, etc.

Physical Characteristics

- General Health
- Developmental Milestones
- Hearing
- Vision
- Medications
- Motor skills
 - Can access and move around in his/her environment
 - Participation in PE—same as peers, adapted, etc.
- Sensory Needs

Behavioral/Social/Emotional Skills

- Non-compliance
- Off-Task
- Incomplete work
- Truancy
- Skipping class
- Physical Aggression: to staff/to students
- Self-Injury
- Work Avoidance
- Disrupts learning environment
- Impedes learning: of self/of others
- Disrespect
- Internalizing Behavior
- Medical Diagnosis

Adaptive

- Independent living skills
- Self-Care skills

Ecological

- Family
- Where he/she lives
- Neighborhood