

## 9. REEVALUATION

### Prior Written Notice of Special Education Action

This notice informs you of the action proposed or refused by the district:

#### Evaluation

- Initial evaluation of your child for special education services\*
- Refuses initial evaluation of your child for special education services
- Reevaluation of your child for special education services\*
- Refuses reevaluation of your child for special education services
- Additional evaluation of your child related to their IEP\*
- Refuses additional evaluation of your child related to their IEP
- Independent Educational Evaluation (IEE)
- Refuses an Independent Educational Evaluation (IEE)
- Functional Behavior Assessment (FBA)\*
- Other:

\*Parent/guardian written consent required

#### Identification

- Eligible for special education and related services
- No longer eligible for special education and related services
- No longer qualifies for special education and related services (Graduated with a regular diploma or Reached maximum age.)
- Eligibility is being changed to
- No longer in need of related services in the area of
- Other:

#### Educational Placement

- Initial placement determination
- Change the child's placement to
- Refuses changing the child's placement to in resource room for English.
- Because of disciplinary action, the district will change the child's placement to
- The child is no longer in need of related services in the area of
- Other:

#### Provision of FAPE

- Change in accommodations/modifications
- Change in services
- Other:

## **THE ACTION(s) WILL TAKE EFFECT**

The following action(s) apply to this notice and a description is given below:

**1. Explanation of why the district proposed or refused to take action(s):**

Federal law (Individual with Disabilities Education Act) requires that a reevaluation for the continued determination of eligibility be completed every three years. In order to determine if (student) continues to be a student with a disability and what new skills to target for the next few years, the team needs to conduct a comprehensive reevaluation.

**2. Description of the evaluation procedures, tests, records and reports used to make the decision.**

A review of (student's) file indicate that a comprehensive evaluation has not been conducted for six years. The team feels there is new information that could be gleaned from conducting a reevaluation

**3. Description of options considered prior to this decision and the reason each option was declined.**

The team considered not conducting a reevaluation but declined this option because it was felt a comprehensive evaluation would help the team to determine if they are meet all of (student's) needs.

**4. Description of other relevant factors that contributed to this decision.**

Although the (student) has made much progress in the areas of reading and math, the (student) continues to perform below grade level.

A copy of the *"Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards"* is enclosed.

You have protections under procedural safeguards. A copy of the *"Parental Rights for Public School Students Receiving Special Education Services - Notice of Procedural Safeguards"* must be given to you at least one time per year. You may also obtain a copy of this booklet at any time from your local special education office or from the NDDPI website at: [www.nd.gov/dpi](http://www.nd.gov/dpi).